Anomalies in Senior Scale in KVS

234. SHRI JALALUDIN ANSARI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Kendriya Vidyalaya Sangathan had in September, 1999, released a list of teachers belonging to miscellaneous category who had been granted senior scale of 7500-250-12000 w.e.f. 1st January, 1996;

(b) whether it is also a fact that the names of many Librarians had not been sent by Principals/Asstt. Commissioners concerned to the Head Office within stipulated time and hence they could not be granted senior scale in this list; and

(c) if so, the details thereof and action proposed to be taken against the erring Principals/Asstt. Commissioners?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) to (c) Information is being collected.

Universalization of Elementary Education

235. DR. MANMOHAN SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the State-wise progress made in universalizing the elementary education during the 1990s:

(b) what are the targets to be achieved in this regard by the end of the Ninth Five Year Plan;

(c) how far actual progress is in line with Plan targets; and

(d) what measures are contemplated to accelerate the pace of progress thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) Age specific attendance ratio by broad age groups in General Education as per National Sample Survey 52nd Round, State-wise details are give in statement (*See* below).

(b) The targets for universalization of elementary education for the Ninth Five Year Plan have been fixed under three broad parameters, namely, universal access, universal retention and universal achievement as follows:

(i) Universal Access:— Universal enrolment of all children including girls, disabled children and children belonging to SCs and STs in primary classes; provision of NFE for school drop-outs, working children and girls who cannot attend formal schools; and provision of upper primary education for them;

(ii) Universal retention:

Reduction of drop-out rates between Classes I—V and Classes I—VIII from the existing rate of 36.3% and 56.5% to 20% and 40% respectively.

(iii) Universal achievement:

Expansion of Minimum Levels of Learning (MLL) to all primary schools and extension of concept to the upper primary stage.

(c) Most recent surveys confirm that 70% children are attending schools. This is an improvement on earlier performance.

(d) The Government proposes to launch the Sarva Shiksha Abhiyan to universalize elementary education in the mission mode, following a holistic and convergent approach in order to bring every 6—14 age child to a school/Education Guarantee Scheme/Back to school camp by 2003 and to provide 8 years of elementary education by 2010.

Statement

National Sample Survey Organization 52nd Round 1995-96

Age Specific Attendance Ratio by Broad Age Group in General Education

State/U.T.	Broad age Group of Students	
	6—10	11—13
Andhra Pradesh	75	60
Arunchal Pradesh	65	82
Assam	73	80
Bihar	43	58
Goa	99	89
Gujarat	80	77
Haryana	83	87
Himachal Pradesh	91	94
Jammu & Kashmir	69	82
Karnataka	75	70
Kerala	97	97
Madhya Pradesh	64	67
Maharashtra	88	85
Manipur	69	87
Meghalaya	69	94
Mizoram	71	88
Nagaland	71	85
Orissa	63	66
Punjab	85	86
Rajasthan	58	64
Sikkim	77	90
Tamil Nadu	91	74
Tripura	81	84
Uttar Pradesh	61	66
West Bengal	67	74
Andaman & N. Islands	94	94

State/U.T.	Broad age Group of Students	
	6-10	11-13
Chandigarh	87	95
Dadra & Nagar Haveli	79	55
Daman & Diu	100	76
Delhi	84	95
Lakshadweep	97	98
Pondicherry	98	93
ALL INDIA	69	72

Seats for Training of Teachers

236. SHRI RAMACHANDRA KHUNTIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of seats in each State prescribed for training of teachers (JBTs) and Nursery teachers;

(b) whether there is a vast demand from girls/ladies for the course and the seats are limited; and

(c) what steps Government have taken or propose to take to create more seats and privatise the teachers' training under strict supervision of AICTE, so that female candidates are accommodated for teachers' training at pre-degree level?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) A statement is enclosed (*See* below).

(b) and (c) National Council for Teacher Education (NCTE) has so far not undertaken any study of the demand for pre-primary and elementary level teacher training courses, particularly among the female students. However, for consideration of requests for recognition of various teacher training courses, the issue of No Objection Certificate by the State Government is a pre-requisite under the regulations issued by NCTE. The State Governments while issuing such No Objection Certificates are, *inter alia*, required to keep in view the demand for such teachers within the State.